

# Parent Information Booklet

P.4.



# BALLYCLARE PRIMARY SCHOOL

## GUIDANCE FOR P.4. HOMEWORK



### SPELLINGS

- Pupils will have 4-8 spellings each night (Monday – Wednesday).
- Thursday night will be a revision of all spellings and the phonic sound of the week.
- Spellings are to be written out three times each. Pupils are encouraged to use the Look, Copy, Cover, Write and Check technique.

### TABLES

- A set of tables or Numeracy information will be given each night (Monday - Thursday).
- Instructions should be followed for learning the tables or completing the number task and they should be checked by an adult.

### READING

- Pupils will be asked to prepare a passage of reading each night (Monday – Thursday).
- Pupils may need to read the passage more than once to improve their fluency and expression.

### WRITTEN HOMEWORK

- A written Numeracy or Literacy homework will be set on alternate nights (Monday -Thursday). These are an extension of work already covered in class.

Occasionally a World Around Us homework may be set over a period of several evenings e.g.

- |                |   |  |
|----------------|---|--|
| WWII           | - | Create an Anderson Shelter.                        |
| Sound          | - | Make a musical instrument.                         |
| Houses & Homes | - | Talk to an adult to find out specific information. |

Children will write their spellings in their homework diaries each day in school. Below will be directions for tables and clear reminders about the following day, including Reading pages and what needs to be brought to school.

## GENERAL INFORMATION

In P.4 your child should be encouraged to complete all written work independently. With written homework we prefer to receive the child's best effort, however parents can be supportive by further explaining and supervising the task, if required. Once completed, an adult should check their work, ask their spellings and tables, and listen to them reading. Please sign homework books every night.

Encourage your child to prepare for the next school day by packing all books, pencils etc. into their schoolbag as soon as homeworks are completed and signed. Remind them to include all P.E. kits, musical instruments etc. which they may need.

## HANDWRITING

Pupils will move on from using print to developing joined-writing skills. Letter formation will be practised in school and all work will be completed in joined-up writing from Term 2 onwards.

## P4 CLASSROOM REQUIREMENTS

- HB pencils and colouring pencils
- rubber and sharpener
- 3 Pritt sticks (named)
- 30cm ruler (no flexible rulers please)
- tissues- two boxes in September
- colouring book for wet day lunch-time
- A4 sized plastic folder for homework books
- P.E kit i.e. navy/black shorts, or tracksuit bottoms, white T-shirt and change of footwear
- Recorder for Term 2

## P4 AREAS OF STUDY

### TERM 1

#### LANGUAGE AND LITERACY

- Sentence Writing
- Questions
- Punctuation
- Alphabetical Order
- Nouns/ Proper Nouns
- Adjectives
- Plurals - s and es endings

#### NUMERACY AND MATHEMATICS

- Place value of Hundreds, Tens and Units
- Counting and using numbers with three digits
- Subtraction using decomposition i.e. borrowing from next door
- Multiplication facts for 2, 10 and 5
- 3-D shapes - faces, edges and vertices (corners)
- Grids and routes
- Interpreting information and presenting it in graph form

#### THE WORLD AROUND US

##### TREEMENDOUS TREES

- Recognising common trees by leaf and fruit
- Investigating how a tree grows
- Seasonal changes

##### LIFE AS A CHILD IN WORLD WAR II

- Life as an evacuee
- Rationing
- The Blitz

## TERM 2

### LANGUAGE AND LITERACY

- Adverbs
- Past Tense
- Dictionary Work
- Conjunctions
- Plurals - ies endings and irregular plurals

### NUMERACY AND MATHEMATICS

- Consolidate place value of Hundreds, Tens and Units
- Consolidate subtraction using decomposition
- Multiplication facts for 2, 3, 5 and 10
- Money - giving money up to £5  
giving change up to £1  
using addition, subtraction and multiplication to solve money problems
- Measuring weight, capacity and length
- Digital and Analogue Time

### THE WORLD AROUND US

#### SOUND

- Look at vibrations
- Use different materials to make sound
- Recognise common sounds in our environment
- Make a musical instrument

#### ROMANS

- Location, geographical features and climate
- Roman Empire
- Invasions
- Hadrian's Wall
- Roman Roads

## TERM 3

### LANGUAGE AND LITERACY

- Proofreading
- Apostrophe for possession
- Apostrophe for contractions (i.e. do not - don't)
- Prefixes
- Prepositions
- Plurals - ves endings

### NUMERACY AND MATHEMATICS

- Revision of all concepts covered in P.4.
- Problem solving using addition, subtraction and multiplication
- Sharing
- Selecting appropriate units of measurement
- Multiplication facts for 2, 3, 4, 5 and 10

### THE WORLD AROUND US

#### HOUSES AND HOMES

- Types of housing
- Unusual homes
- Materials used to build our homes
- Animal Homes
- Homes Around the World

## Home Liaison Folders

Periodically, throughout the year, samples of your child's class work will be sent home in a folder for you to see how they are doing in school. These folders are normally sent home on a Friday and must be returned for the next school day.

## Assessment

Assessment of your child's learning will take place formally and informally throughout the year. Details of his/her progress will be given to you at interview times and in annual reports. Please contact Mrs Mulligan or your child's class teacher should you need any further information.

## WHAT'S NEW IN P.4?

As your child moves into P.4 they will have the opportunity to extend their personal development through various new experiences, some of which are listed below.

- Topic Starting Points e.g. A Walk in the Park, WWII Workshop, Town Houses Survey.
- Musical/Choral tuition. All P4 pupils will be assessed for musical ability and potential; the number of musical instruments available is limited but the Choir is a great place to start your musical career.
- Swimming lessons. All P4 pupils will enjoy weekly swimming lessons in the Six Mile Leisure Centre for a ten week period. This usually runs from December to March.
- After - School Activities. Pupils can avail of a range of activities including girls' hockey, boys' football, guitar lessons, Tag Rugby, Art & Design and S.U.
- Recorder lessons. All P4 pupils will start to learn simple tunes on the recorder. Each pupil will need to bring their own recorder to school for lessons.

## WEBSITES WE USE IN P.4

[www.topmarks.co.uk](http://www.topmarks.co.uk)

[www.primaryresources.co.uk](http://www.primaryresources.co.uk)

[www.bbc.co.uk/historyforkids](http://www.bbc.co.uk/historyforkids)

[www.ictgames.com](http://www.ictgames.com)

[www.multiplication.com](http://www.multiplication.com)

[www.teachingtime.co.uk](http://www.teachingtime.co.uk)

[www.bbc.co.uk/bitesize/ks1](http://www.bbc.co.uk/bitesize/ks1)

[www.resources.oswego.org/games](http://www.resources.oswego.org/games)

[www.bgfl.org](http://www.bgfl.org)

[www.funbrain.com](http://www.funbrain.com)

[www.iboard.co.uk](http://www.iboard.co.uk)

We also use a selection of topic-related websites which are only available for school networks.



**BALLYCLARE PRIMARY SCHOOL**  
**USEFUL INFORMATION**



(A) If you have a concern about anything in school, please follow these procedures:

- (i) Speak to your child's class teacher.
- (ii) Vice-Principal - Mr McAuley
- (iii) Speak to (Principal) - Mrs Mulligan

(B) Should your concern not be resolved then:

You may have a concern that should involve the Board of Governors of the school. Please put this in writing to the Secretary of the Board of Governors. This will be discussed at the next meeting with the chairman and a response made by him concerning the issue. Dr. J. H. MacConnell (Chairman).

(C) If you have a concern about a Child Protection matter in or out of school; please contact:

- (i) Mrs Mulligan - Designated Teacher for Child Protection.
- or*
- (ii) Mr McAuley - Deputy Designated Teacher.

The Designated Teachers will ensure the matter is completely investigated with support from EA and the appropriate outside agencies.

\* If you ever suspect your child is being bullied at school - please contact the class teacher or Mrs Mulligan immediately.

## BALLYCLARE PRIMARY SCHOOL - UNIFORM CODE



### FOUNDATION STAGE P1-2

White polo shirt

Red school sweat shirt

Grey trousers for boys

Grey skirts for girls

Black shoes (low heel)

White socks/plain black tights for girls

Grey socks for boys

#### Summer Alternative

Grey tailored long shorts for boys

Red gingham dress for girls

(red cardigan or school jumper may be worn with dress)

★Black or white plimsoles - PE

### KSI P3-4

White short or long-sleeved school shirt

School tie - elasticated

Red school sweat shirt

Grey trousers for boys

Grey skirt for girls

Black shoes (low heel)

White socks/plain black tights for girls

Grey socks for boys

#### Summer Alternative

Grey tailored long shorts for boys

Red gingham dress for girls

(red cardigan or school jumper may be worn with dress)

- ⦿ Top button in collar should be fastened so ensure collars are of an appropriate size. No 'slack' knots please on ties.

### KSII P5-7

White short or long-sleeved school shirt

School tie - elasticated/self tying

Red school sweat shirt

Grey trousers for boys

Grey skirts for girls

Black shoes (low heel)

White socks/plain black tights for girls

Grey socks for boys

#### Summer Alternative

Grey tailored long shorts for boys

Red gingham dress for girls

(red cardigan or school jumper may be worn with dress)

- ⦿ Top button in collar should be fastened so ensure collars are of an appropriate size. No 'slack' knots please on ties.

PE Uniform is for P4-7 pupils. This consists of a plain white t-shirt/polo shirt, navy or black shorts or tracksuit bottoms and school sweatshirt.

To maintain our school standards and to encourage respect for our school community:

- ♦ All pupils are expected to come to school in the appropriate uniform every day.
- ♦ No jewellery should be worn. No earrings to be worn by either boys or girls.
- ♦ No nail polish
- ♦ All hair should be tied back from face, if long.  
Boys should have hair no longer than collar length.  
Shaving of heads/designs and hair dye is not welcomed for any pupil.

## BALLYCLARE PRIMARY SCHOOL



### MEDICAL ISSUES

Please ensure you follow our medical procedures guidelines if your child has a medical condition.

- (i) Ensure the school is fully aware of the condition and its implications in school.
- (ii) Ensure a yellow medical form is completed for any medication being requested to be administered in school.
- (iii) Ensure inhalers etc are provided for the class teacher, should an emergency arise.

Contact Mr McAuley (Head of Pastoral Care) for any further advice.

### CARE REQUESTS

It is parental responsibility to ensure the school office/teachers are aware of any changes to collecting arrangements for your child in the afternoon.

Phone calls to change arrangements at the last minute are not welcome unless in an absolute emergency.

Please ensure your child knows who is collecting him/her at the end of the day. This provides comfort and stability for the school day.

# BALLYCLARE PRIMARY SCHOOL



## ANTI-BULLYING PROCEDURES

As a school, we are very pro-active concerning the issue of bullying. All classes are taught not to engage in such behaviour, but also what to do, should it unfortunately still occur. When an incident is reported, the following will take place:

- (i) The class teacher will speak to the bully and the victim involved. Bystanders may also be involved in this discussion. Clear guidance will be given that this type of behaviour should cease immediately. If a child (victim) is distressed at this level – parents will be informed. The parent of the bully will be contacted immediately to ensure the incident is dealt with at home.
  
- (ii) Should this type of incident continue, the class teacher will inform the Head of Stage/Vice Principal/Principal. The bully will be punished in line with our Positive Behaviour Policy and parents will be invited into school for a meeting. No child will be permitted to persistently annoy/upset another child in our school.

The positive ethos encouraged helps to eradicate the need for this type of behaviour but when it occurs, both the victim and the bully get help to ensure it does not continue. A bully often has other issues and these will be investigated to ensure this behaviour pattern stops.